



Let's Learn ENGLISH

3

Vidya Bharti Uttar Kshetra

LET'S LEARN
ENGLISH
Part-III

JUNIOR SERIES

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Preface

Let's Learn English series of Books introduced by Vidya Bharti Uttar Kshetra for Class I to V utilises interactive approach to teaching and learning English language. It aims to help children acquire effective language skills rather than produce rote based and memory oriented answer.

The series through its rich content introduces children to a fine blend of moral values and life skills. The reading material is simple yet absorbing. Each lesson is followed by exercises designed to induce ethics of intelligent thinking and independent working.

The section comprises of interesting writing tasks like Comprehension questions, Concept check and Word check followed by unique craft-based Activities to encourage creativity. Teacher Talk, a novel life skill based module, is an added feature with focus on developing listening and speaking skills of a child.

The content of this series has been researched through various sources; therefore grateful acknowledgement is made to all who contributed to this work. Suggestions for improving quality and content of the series are welcome.

Author

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All Things Bright And Beautiful

All things bright and beautiful
All creatures great and small
All things wise and wonderful
The Lord God made them all.

Each little flower that opens
Each little bird that sings
He made their glowing colours
He made their tiny wings.

The purple headed mountain
The river running by
The sunset and the morning
That brightens up the sky.

The cold wind in the winter
The pleasant summer sun
The ripe fruits in the garden
He made them everyone.

The tall trees in the greenwood
The meadows where we play
The rushes by the water
We gather everyday.

He gave us eyes to see them
And lips that we might tell
How great is God Almighty
Who has made all things well.

C. F. Alexander



Comprehension

1. Answer the following questions –

- a) Who made all the wise and wonderful things?
- b) What has God given to the birds?
- c) What brightens up the morning sky?
- d) Where do the children play?
- e) Why should we praise Lord?

Concept Check

2. Write names of few things made by God and few things made by Man in the table given below –

Made by God	Made by Man

Word Check

3. Find the words that rhyme with the given words –

beautiful - _____ by - _____
small - _____ sun - _____
sings - _____ tell - _____

4. Fill the gaps with vowels to complete the given words –

br__ght b__ __ __ t__f__l w__s__
w__nd__rf__l cr__ __t__r__s gr__t
c__l__ __rs s__mm__r m__rn__ng
__v__ryd__y m__ __d__ws fl__w__rs

Higher Order Thinking Skills

5. Think and answer. You can discuss the questions with your teacher, partner or friends –

- Where does God live?
- Is he a scientist or an artist?
- What all does He use to make all creatures and things?



LESSON - 1

Prahlad



Do you know the story of this lion man in the picture? Do you know who appeared as the lion man or Narsimha on Earth and to protect whom?

Long ago, there lived a strong and powerful demon king, *Hiranyakashyapu*. He worshipped Lord Shiva. After many years of meditation he was able to please his Lord.

One day as he sat in deep prayer, Lord Shiva appeared to him. Pleased with him, Lord Shiva granted him a boon that he shall die neither in the day nor in the night, neither inside a house nor outside in the open, neither on earth nor in the sky, neither by man nor by an animal.

He started thinking that he had become immortal. He asked his subjects to worship him as God. He looked upon God as his enemy. Those who refused to worship him were put to death. Soon, his people started fearing him.



His wife, *Kayadoo* was wise and good natured. Their son *Prahlaad*, was humble and religious. He worshipped God since childhood. He opposed his father's ungodly ways and continued to worship Lord Shri Hari.

As *Prahlaad* grew up, he was sent to school. At school too, he often preached his mates to worship only Lord Shri Hari and no one else. Taking him to be a child, *Hiranyakashyapu* gently tried to change his mind. He tried to persuade Prahlaad to worship him and not Shri Hari, but *Prahlaad* did not obey him.

This made *Hiranyakashyapu* angry and he tried to kill his son. He threw *Prahlaad* from a high mountain, put him under the feet of a big elephant and got him bitten by a black snake. Lord Shri Hari protected *Prahlaad* each time.

At last, *Hiranyakashyapu* went to his sister *Holika* to seek help. She was immune to fire. *Hiranyakashyapu* asked *Holika* to sit in fire with *Prahlaad*. They believed that the fire would consume *Prahlaad* and turn him to ashes.

That evening, *Holika* sat in a burning pyre with *Prahlaad* in her lap. When the big orange flames of fire went down, there was ash all around. To everyone's surprise, *Holika* had been burnt alive in the pyre while *Prahlaad* had been saved by Lord *Shri Hari* yet again.



Comprehension

1. Answer the following questions –

- a) Who was Hiranyakashyapu?
- b) What boon did Lord Shiva grant Hiranyakashyapu?
- c) Whom did Prahlad worship?
- d) Why did Hiranyakashyapu try to kill Prahlad?
- e) Who was Holika?
- f) How did Holika die?

Concept Check

2. Match Column A with Column B to make complete statements. Write them in the space given below –

A

Hiranyakashyapu was
Shri Hari saved
The demon king got
Holika and Prahlad
His wife, Kayadoo was
Prahlad preached
Hiranyakashyapu tried
Holika was
Prahlad opposed
Hiranyakashyapu wanted to

B

sat in a burning pyre.
to worship only Shri Hari.
his father's ungodly ways.
be worshipped like God.
a boon from Lord Shiva.
Prahlad from harm.
wise and good natured.
strong and powerful.
to kill his son.
immune to fire.

3. Now, number the above statements from 1 to 10 to put them in correct sequence.

Word Check

4. Fill in the blanks using correct words from the help box –

good kill immortal worship ungodly

- a) Hiranyakashyapu thought he was _____.
- b) Hiranyakashyapu asked his subjects to _____ him as God.
- c) Kayadoo was _____ natured.
- d) Prahlad opposed his father's _____ ways.
- e) Hiranyakashyapu tried to _____ his son.

5. Write the opposite of

Big - _____

Day - _____

High - _____

Wise - _____

Obey - _____

Alive - _____

Project / Activity

Now, we know why we celebrate the festival of Holi.

Talk to your parents, teachers and friends and find out -

- a) The season in which Holi is celebrated.

- b) Names of some food items eaten on the festival of Holi.

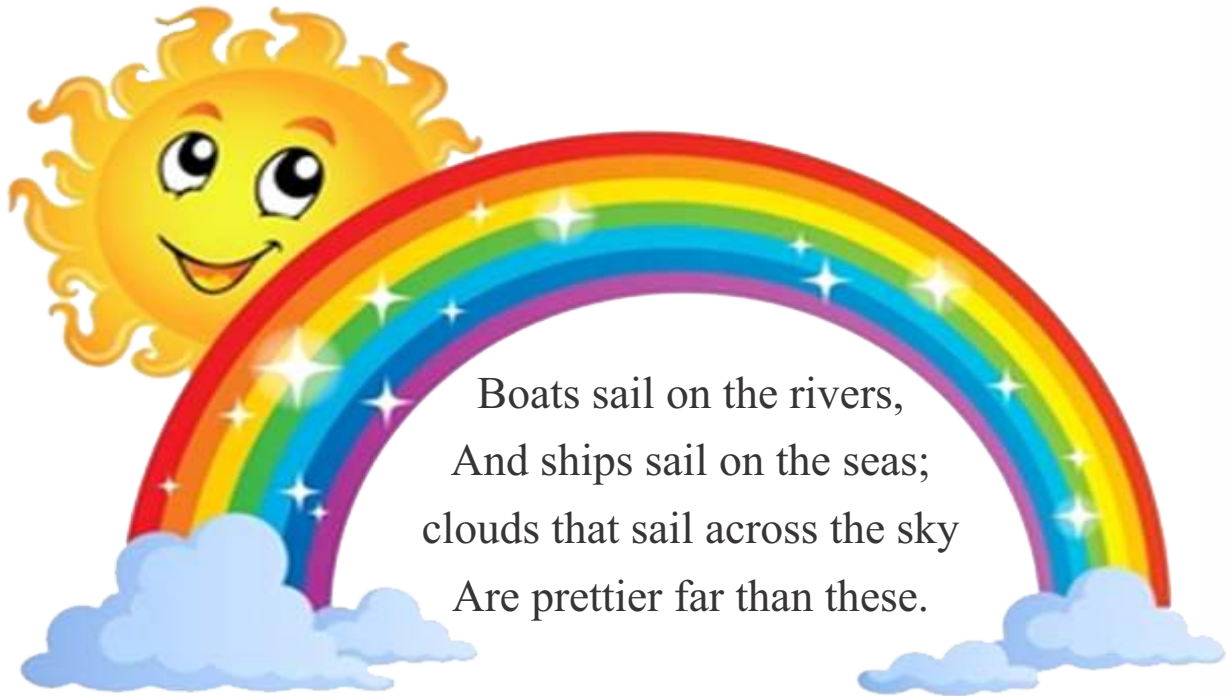
- c) Which natural products can be used to play Holi.

- d) Important safety measures that can be taken to make Holi a safe festival

7. Find out about Braj Bhumi, The land of Krishna, an avatar of Lord Shri Hari and how Holi is celebrated there. Write a short paragraph in your Scrap Book and decorate it with colourful pictures and drawings.



Rainbow



Boats sail on the rivers,
And ships sail on the seas;
clouds that sail across the sky
Are prettier far than these.

There are bridges on the rivers,
As pretty as you please;
But the bow that bridges heaven,
And overtops the trees,
And builds a road from Earth to sky,
Is prettier far than these.

Christina Rossetti

Comprehension

1. Answer the following questions:

- Where do the boats and the ships sail?
- What is prettier than all the boats and ships?
- What is much prettier than the bridges on the rivers?
- What is so special about the rainbow?
- Which line tells you that the rainbow joins the heaven and earth?

Concept Check

2. Tick the correct answer:

a) What sails across the sky?

Ships

Boats

Clouds

b) What does the rainbow do?

Bridges a river

Bridges the heaven

Joins cities and towns

c) Who made all the pretty things?

God

Man

None of these

Word Check

3. Note use of the word **sail** with ships, boats and clouds. Write where each of these sail –

Boats sail _____

Ships sail _____

Clouds Sail _____

4. Find two sets of rhyming words from the poem and write them in the given space –

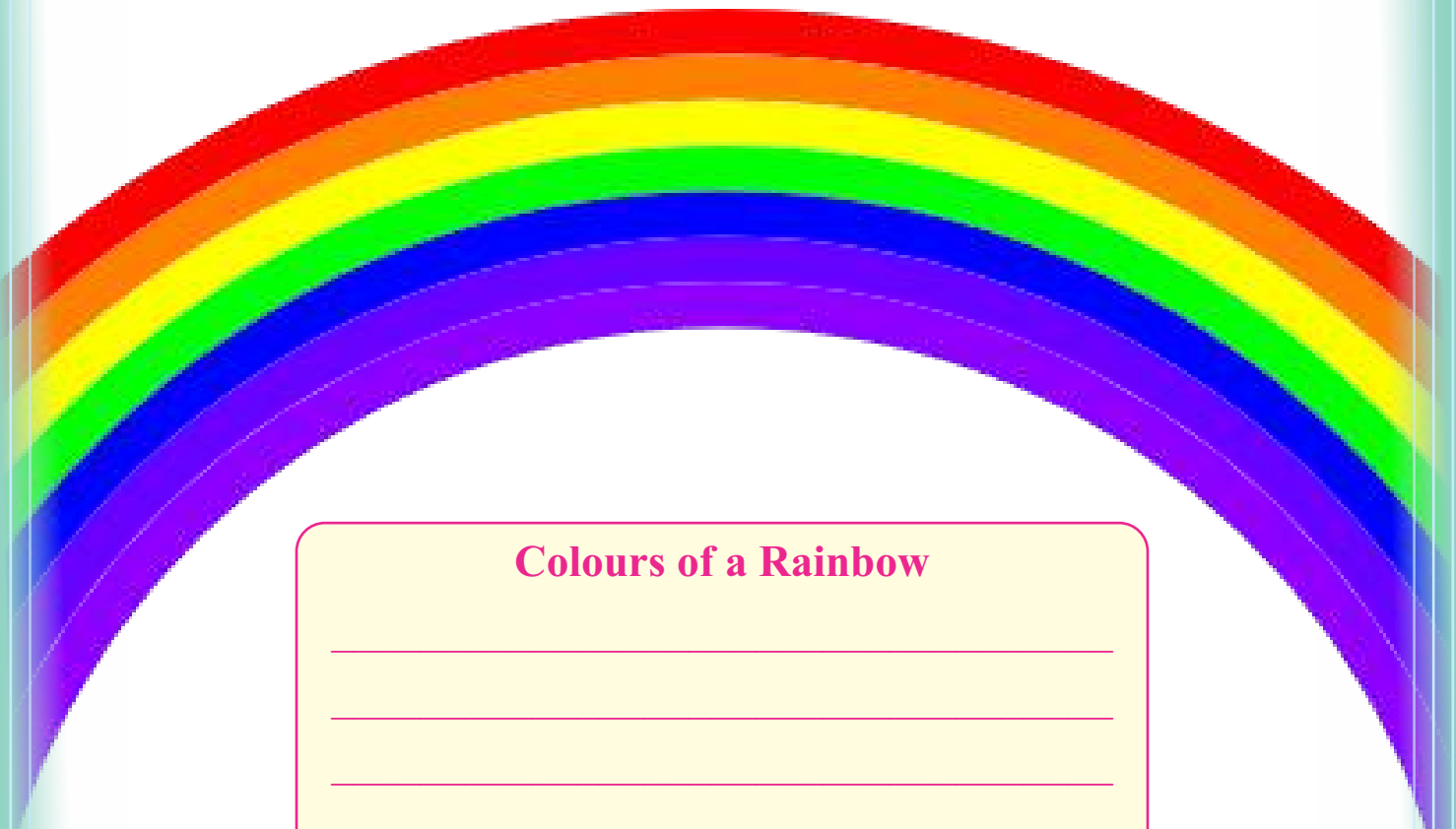
_____ - _____

_____ - _____

Higher Order Thinking Skills

5. **Think and answer. You can discuss the questions with your teacher, partner or friends—**

- a) What is a rainbow made of?
- b) How many colours does the rainbow have?
- c) From where do these colours come?
- d) Given below is a picture of the rainbow. Can you identify and write names of all the colours?



Colours of a Rainbow

