

# Let's Learn ENGLISH

5

**Vidya Bharti Uttar Kshetra**

LET'S LEARN  
**ENGLISH**  
Part-V

**JUNIOR SERIES**

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**Author**

**Neena Rayat**

M.A. (English), M.A. (History), B.Ed.



**Vidya Bharti Uttar Kshetra**

Narayan Bhavan, Gita Niketan Parisar, Kurukshetra  
Phone : 01744-259941

E-mail: vbukkr@yahoo.co.in



## प्रकाशक एवं वितरक

# Vidya Bharti Uttar Kshetra

Narayan Bhavan, Lajpat Rai Marg, Kurukshetra

Phone : 01744-259941

E-mail: vbukkr@yahoo.co.in

## वितरण-केन्द्र

### भारतीय शिक्षा समिति, जम्मू कश्मीर प्रदेश

भारतीय विद्या मंदिर परिसर, अम्बफला, वेद मंदिर, जम्मू-180 005

दूरभाष : 0191-2547953

E-mail: bssjmu2006@yahoo.com

bssjk08gmail.com

### सर्वहितकारी शिक्षा समिति, पंजाब

सर्वहितकारी केशव विद्या निकेतन, पठानकोट बाईपास, गुरु गोबिन्द सिंह

एवेन्यू, नजदीक टेलीफोन एक्सचेंज, जालंधर-144 009

दूरभाष : 0181-2421199, 2420876

E-mail: ses\_jld@yahoo.co.in, ses.jld@gmail.com

### हिमाचल शिक्षा समिति

हिम रश्मि परिसर, विकास नगर, शिमला-171 009 ( हि.प्र. )

दूरभाष : 0177-2624624, 2620814

E-mail: shikshasamiti@sancharnet.in

himachalshikshasamitishimla@gmail.com

### हिन्दू शिक्षा समिति, हरियाणा

संस्कृति भवन, गीता निकेतन आवासीय विद्यालय परिसर,

लाजपत राय मार्ग, कुरुक्षेत्र-136 118 ( हरियाणा )

दूरभाष : 01744-290241, 291156

E-mail: hsskkr@yahoo.co.in

### ग्रामीण शिक्षा विकास समिति, हरियाणा

संस्कृति भवन, गीता निकेतन आवासीय विद्यालय परिसर,

लाजपत राय मार्ग, कुरुक्षेत्र-136 118 ( हरियाणा )

दूरभाष : 01744-290241, 291156

E-mail: gsvskkr@yahoo.co.in

### हिन्दू शिक्षा समिति-दिल्ली

डी.ए.वी.व.मा. विद्यालय क्र. 2, शंकर नगर, दिल्ली-110 051

दूरभाष : 011-22008542

E-mail: hindushikshasamiti@gmail.com

### हिन्दू शिक्षा समिति न्यास

गीता बाल भारती परिसर, राजगढ़ कॉलोनी,

दिल्ली-110 031

दूरभाष : 011-22002957

E-mail: mahamantri\_nyas@yahoo.co.in

### समर्थ शिक्षा समिति-दिल्ली

माता मन्दिर गली, झण्डेवालान, नई दिल्ली-110 055

दूरभाष : 011-23628146, फ़ैक्स : 23628146

E-mail: samiti59@live.com

## प्रथम संस्करण : 2017

### वैधानिक चेतावनी

यह पुस्तक विद्या भारती उत्तर क्षेत्र द्वारा प्रकाशित है। इस पुस्तक का प्रत्येक भाग सर्वाधिकार सुरक्षित है।

**Co-Ordinator :** Santosh Trivedi M.A., B.Ed.

**Guidance :** Narinder Rayat M.A., B.Ed., D.Ed

**Author :** Neena Rayat  
M.A. (English), M.A. (History), B.Ed.

### मुद्रक:

बुलबुल प्रिंटिंग प्रेस

१३६-१४०/५५, औद्योगिक क्षेत्र, चण्डीगढ़

दूरभाष: 09988338711

ई-मेल: bulbulpress@gmail.com

# Preface

Let's Learn English series of Books introduced by Vidya Bharti Uttar Kshetra for Class I to V utilises interactive approach to teaching and learning English language. It aims to help children acquire effective language skills rather than produce rote based and memory oriented answers.

The series through its rich content introduces children to a fine blend of moral values and life skills. The reading material is simple yet absorbing. Each lesson is followed by exercises designed to induce ethics of intelligent thinking and independent working.

The section comprises of interesting writing tasks like Comprehension questions, Concept check and Word check followed by unique craft-based Activities to encourage creativity. Teacher Talk, a novel life skill based module, is an added feature with focus on developing listening and speaking skills of a child.

The content of this series has been researched through various sources; therefore grateful acknowledgement is made to all who contributed to this work. Suggestions for improving the quality and content of the series are welcomed.

**Co-Ordinator**

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## Lesson 1

### Concentration



We all know about Swami Vivekanand. He was a great scholar. He possessed a number of virtues. His life is a source of inspiration for all of us.

Once, when he was on a trip to Chicago (America), he saw some young children trying to shoot egg-shells floating in the river. But none of them was able to hit even a single shell. When they found Swami Vivekanand looking at them, they mockingly asked him if he could hit the egg-shells.

Swami Vivekanand smiled and took the toy gun from the children for a try. He fired twelve times, hitting an egg-shell each time. The children were surprised to see this. They asked Swami Vivekanand how he could be perfect at something he had never practised before.

Swami Vivekanand told them that concentration helps us to achieve our goal. When we concentrate on something we achieve whatever we want. So he advised them to think of nothing else when they are shooting. They should keep their mind only on their target. By doing so they would never fail. He



advised them to do the same while studying also. If they concentrate only on the topic, they will understand it in a better way and will never forget it.

Dear children, you should also focus on your studies while studying and you will find that everything is clear to you.

**(Adapted from Biography of Swami Vivekanand)**

### New Words

Possessed - had (here)

Virtues - qualities

Inspiration - motivation

Floating - moving on water

Mockingly - making fun

Achieve - acquire (get)

Target - aim

### 1. Comprehension

- What were the children doing?
- What did Swami Vivekanand advise them?
- Why were the children surprised?
- How can we achieve our goal?

### 2. Match the following:

- |                  |           |
|------------------|-----------|
| a) Target        | control   |
| b) Mock          | attention |
| c) Concentration | make fun  |
| d) Possession    | aim       |

### 3. Grammar corner

Present Indefinite Tense

Present Indefinite Tense is used to describe general and habitual facts.

We use the following rule to make sentences in this tense:

Subject+First form of verb+ object.

Example: I like mangoes.

But in the same tense if subject is third person singular then s/es is used with first form of verb.

Example: He likes mangoes.

Now write 10 sentences using Present Indefinite Tense.

#### 4. Let's talk

Interview your friend about how he or she feels while studying. Some questions are given below for your help. You may add your own questions.

(i) For how much time do you study daily?

.....

(ii) Do you lack concentration while studying?

.....

(iii) What do you do to concentrate fully on your studies?

.....

(iv) Do you start feeling bored after sometime?

.....

#### 5. Let's write

Write five lines about concentration in your note book.



## A Blessing

The Mother's heart, the hero's will,  
The softest flowers' sweetest feel;

The charm and force that ever sway  
The altar-fire's flaming play;

The strength that leads, in love obeys;  
Far-reaching dreams, and patient ways,

Eternal faith in Self, in all,  
The light Divine in great, in small;

All these and more than I could see,  
Today may 'Mother' grant to thee!



(Swami Vivekanand)

### New Words

Altar - flat-topped structure used for religious rites

Eternal - endless

Divine - heavenly

### 1. Comprehension

- How does the poet praise the mother's heart?
- Explain "Eternal faith in Self"?
- What should be done according to you to realise far reaching dreams?

**2. Write the words that rhyme same as the following:**

Sway -----

Obeys -----

All -----

See -----

**3. Grammar corner**

**Write opposites of the following:**

Patient -----

Light -----

Obey -----

Soft -----

**4. Let's talk**

**Practise the following in pairs:**

**Speaker1** I love my country. Do you love yours?

**Speaker2** Yes, of course, I love my country.

**Speaker 1** What do you like the most in India?

**Speaker2** I like her great culture.

**Speaker 1** How will you serve your country?

**Speaker2** I shall always perform my duties sincerely.

**5. Let's Write**

Write a short paragraph on 'My Country'

## Lesson 2

### Union is strength

Once upon a time, a man lived in a village with his three sons. All three of them were good, hardworking fellows. The old man had no complaint with them except that they quarreled with one another all the time. They quarreled for every single reason, big or small.



The poor old man always told them to stop quarreling with one another and to stay united but all his efforts failed. He got so worried, "My sons quarrel all the time even in front of my eyes, what will they do after I die! I have to do something about their quarrels." He continued thinking.

Next day he called his three sons. He gave a bundle of sticks to his elder son, "Come on, let me see if you can break it or not?" The elder son tried but couldn't break the sticks.



Then he turned to his second son. "Now it's your turn.", said the old man to his second son. "Break it." The second son tried with all his strength to break the bundle but he failed too. "Can you break these sticks my son?", asked the father to his youngest son. The young man tried very hard but could not succeed.

Now the old man took back the bundle of sticks and separated the sticks and gave one stick each to his sons and told them to break it. The three brothers very easily broke the sticks. "Listen my boys", said the old man to his sons, "You become as weak as a single stick when you are divided, but when you are united you are as strong as a bundle of sticks. So if you want to be strong and powerful, do not quarrel with one another



and stay united."

The three young men had now learnt a big lesson of life. They promised their father that they would not quarrel again and would maintain their unity as brothers in their upcoming life.

**(Aesop's Fable)**

### New Words

Fellows- companions

United - joined

Quarrel - fight

Strength - power

Upcoming - happening in future

Separated - untied

## 1. Comprehension

- What was the worry of the old man?
- How did the old man teach his sons the importance of unity?
- Why were the three brothers not able to break the bundle according to you?
- What lesson do you learn from the story?

## 2. Fill in the blanks with suitable words:

The poor old man always told his sons to stop .....with one another and to stay .....but all his efforts ..... He got .....at the behaviour of his sons. He decided to ..... them a lesson.

## 3. Grammar corner

Past Indefinite Tense

Past Indefinite Tense is used to describe an action that took place in near or far past.

We use the following rule to make sentences in this tense:

Subject+ Second form of Verb+Object

**Example :** I wrote a letter

Now write 10 sentences using Past Indefinite Tense.

#### 4. Let's talk

**Practise the following in pairs:**

**Father:** Why do you all always fight?

**Son:** It is not my fault.

**Father:** Who is at fault according to you?

**Son:** I have no idea about all this.

**Father:** You need to understand your responsibility.

#### 5. Let's write

Write five lines about the importance of unity.

What is this life if, full of care,  
We have no time to stand and stare.

No time to stand beneath the boughs  
And stare as long as sheep or cows.

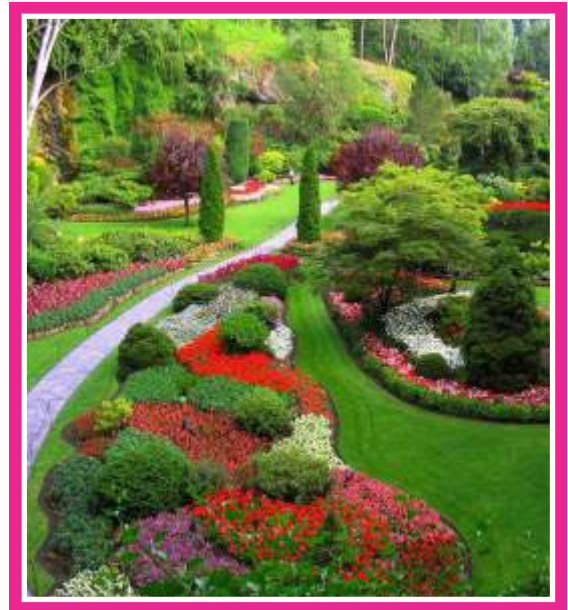
No time to see, when woods we pass,  
Where squirrels hide their nuts in grass.

No time to see, in broad daylight,  
Streams full of stars, like skies at night.

No time to turn at Beauty's glance,  
And watch her feet, how they can dance.

No time to wait till her mouth can  
Enrich that smile her eyes began.

A poor life this if, full of care,  
We have no time to stand and stare.



(William Henry Davies)



## New Words

Stare - to look fixedly

Beneath - below

Boughs - firm branches of tree

Streams - small rivers

### 1. Comprehension

- What do you understand by leisure?
- What type of life does the poet want to live according to you?
- Which life is poor according to the poet?
- What is the rhyme scheme of the poem?

### 2. Write the words that rhyme with the following words:

Glance -----

Care -----

Pass -----

Daylight -----

### 3. Grammar corner

Make a list of the prepositions used in the poem.

### 4. Let's talk

Tell your class how you spend your free time.

### 5. Let's write

Interview your friend about how does he or she spend his or her free time and write in your note book.