



# Let's Learn ENGLISH

2

Vidya Bharti Uttar Kshetra

LET'S LEARN

# ENGLISH

## Part-II

JUNIOR SERIES

Name .....

School .....

Class ..... Section .....

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# Preface

Let's Learn English series of Books introduced by Vidya Bharti Uttar Kshetra for Class I to V utilises interactive approach to teaching and learning English language. It aims to help children acquire effective language skills rather than produce rote based and memory oriented answer.

The series through its rich content introduces children to a fine blend of moral values and life skills. The reading material is simple yet absorbing. Each lesson is followed by exercises designed to induce ethics of intelligent thinking and independent working.

The section comprises of interesting writing tasks like Comprehension questions, Concept check and Word check followed by unique craft-based Activities to encourage creativity. Teacher Talk, a novel life skill based module, is an added feature with focus on developing listening and speaking skills of a child.

The content of this series has been researched through various sources; therefore grateful acknowledgement is made to all who contributed to this work. Suggestions for improving quality and content of the series are welcome.

**Author**

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## About Myself

★ My name is \_\_\_\_\_.

★ I am \_\_\_\_\_ years old.

★ I study in class \_\_\_\_\_.

★ The name of my school is \_\_\_\_\_

★ \_\_\_\_\_.

★ My mother's name is Mrs. \_\_\_\_\_.

★ My father's name is Mr. \_\_\_\_\_.

★ I live in \_\_\_\_\_ (city/village).

★ I like to eat \_\_\_\_\_.

★ I like to play \_\_\_\_\_.

★ My favourite colour is \_\_\_\_\_.

Paste your  
photograph  
here.



## Gratitude

Thank you God for a beautiful day  
With time to read and time to play.

With time to sing a happy song  
And time for friends to dance along.

With time to eat and time to share  
And time to help and show I care.

With time to hold the ones I love  
And time to see the skies above.

With many thoughts inside my head  
Now it's time to go to bed.

I pray thee to wake me next morn  
With hope for a day fresh born.



**Anonymous**

**TEACHER TALK -** The teacher will drill the poem in her class. She will tell students how God created us and the world we live in. She will discuss how the kind and caring God protects us and provides for us all the time. She will tell students why it is important to pray every morning and night and thank God for all the nice things that He has given us. For example, our parents, family and friends.

## LESSON - 1

# Our National Flag



This is the National Flag of our country.

It is called The Tricolour or the Tiranga.

It is the symbol of our freedom and liberty.

The Indian Tricolour has three horizontal bands of saffron, white and green colours in equal proportion.

The saffron band is on the top, the white in the middle and the green band at the bottom.

The white band has a navy blue wheel in the centre. This wheel has 24 spokes. It is called the Ashok Chakra. It is taken from the Lion Capital of King Ashoka.

Each colour of our flag has a special meaning.

The saffron denotes courage and sacrifice. It teaches us to be brave and have no fear. The white denotes truth and peace. It teaches us

to be pure in our thoughts, words and deeds. It also teaches us to love all humanity. The Green denotes fertility and prosperity. It reminds us of Mother Nature and our relation to soil.



The wheel or the Chakra is a sign of change. It is a sign of moving forward. It teaches us to move on the path of peace and progress. 24 spokes of the Chakra denote 24 hours of a day.

The Tiranga was designed by Pingali Venkayya. It was adopted as the official flag of Independent India on 22nd July 1947. We are proud of our National Flag. It teaches us to lead a virtuous life.



## Comprehension

### 1. Answer the following questions –

- What is the Indian National Flag called?
- What does the white band have in its centre?
- What do the 24 spokes of the Chakra denote?
- Who designed the Tiranga?
- When was the Tiranga adopted as the National Flag of India?



## Concept Check

2. Tick (✓) the correct sentences and cross (✗) the wrong ones-

- a) The Tricolour is also called the Tiranga.
- b) The Saffron band is at the bottom.
- c) The White band has a blue Chakra in the centre.
- d) The Ashok Chakra denotes sacrifice.
- e) Our flag teaches us to lead a virtuous life.

3. Write what each of these denote –

Saffron Colour	
White Colour	
Green Colour	
The Wheel	

## Word Check

4. Complete these sentences using words from the help box-

Freedom    Tricolour    White    Green    centre    bottom    24 hours    22th July  
Liberty    Tiranga    Saffron    three    middle    top    Navy Blue    24

- a) The Indian National Flag is called the \_\_\_\_\_ or the \_\_\_\_\_. It is a symbol of our \_\_\_\_\_ and \_\_\_\_\_.

- b) The Tiranga has \_\_\_\_\_ horizontal bands in equal proportion. They are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- c) The Saffron band is on the \_\_\_\_\_. The White band is in the \_\_\_\_\_. The Green band is at the \_\_\_\_\_. The Ashok Chakra is in the \_\_\_\_\_ of the White band.
- d) The Ashok Chakra is \_\_\_\_\_ in colour. It has \_\_\_\_\_ spokes which denote the \_\_\_\_\_ of the day. The Tiranga was adopted as our National Flag on \_\_\_\_\_ 1947.

**5. Match the words in Column A with their meanings in Column B –**

**Column A**

Virtuous  
Deeds  
Freedom  
Peace  
Courage  
Progress  
Proportion  
Humanity  
Prosperity  
Middle

**Column B**

Centre  
Wealth  
Human beings  
Parts  
Quiet  
Good  
Actions  
Independence  
Growth  
Bravery

## Activity

6. Tear and paste glaze papers of suitable colours in the given bands. Stick a Navy Blue Chakra in the centre to complete the Indian Tricolour.


## TEACHER TALK

Talk to your students about why every country has a National Flag. Talk to them about the concept of **One Nation, One Flag** and what the flag of a nation symbolises.



## If I were A Butterfly



If I were a butterfly  
I'd thank you Lord  
For making my wings.



If I were a robin in a tree,  
I'd thank you Lord  
That I could sing.

And if I were a fish in the sea  
I'd wriggle my tail  
And giggle with glee.



But I just thank you Father  
For making me, me.



### Concept Check

1. Fill in the blanks using words from the help box –

sweet voice Lord butterfly fish giggle wings robin tail me

- a) If I were a \_\_\_\_\_,  
I'd thank God for making my \_\_\_\_\_.

- b) If I were a \_\_\_\_\_,  
I'd thank God for my \_\_\_\_\_.
- c) If I were a \_\_\_\_\_ in the sea,  
I'd wriggle my \_\_\_\_\_ and \_\_\_\_\_ with glee.
- d) Never the less, I just thank \_\_\_\_\_,  
For making \_\_\_\_\_, me.

### Word Check

2. Fill in the blanks with vowels to make words from the poem –

W__ngs	R__b__n	B__tt__rfly	S__ng
F__sh	T____l	G__ggl__	Wr__ggl__
Th__nk	L__rd	Gl_____	Tr_____

3. Add -ing to the following action words –

Make - _____	Read - _____
Cook - _____	See - _____
Laugh - _____	Play - _____
Sing - _____	Work - _____
Fly - _____	Talk - _____

**4. Use the -ing words from above to fill in the blanks and complete the following sentences –**

- a) The children are \_\_\_\_\_ cricket.
- b) My mother is \_\_\_\_\_ food.
- c) Mohan is \_\_\_\_\_ a kite.
- d) They are \_\_\_\_\_ at the joke.
- e) The cuckoo is \_\_\_\_\_ in the mango tree.
- f) The students are \_\_\_\_\_ story books.
- g) They are \_\_\_\_\_ a movie.
- h) My grandfather is \_\_\_\_\_ on the phone.
- i) Roshan is \_\_\_\_\_ hard for his exams.
- j) The potter is \_\_\_\_\_ a pot on his wheel.

### **Activity**

**5. Names of five Birds are hidden in the grid. Can you find them all using the given hints?**

- ✓ I'm green with a red beak. I love chillies and guavas.  
I'm a \_\_\_\_\_.
- ✓ I'm black like a crow. I can sing sweetly.  
I'm a \_\_\_\_\_.
- ✓ I am white with a yellow bill. I can swim in water.  
I'm a \_\_\_\_\_.

✓ I'm blue with long colourful wings. I love to dance in rain.

I'm a \_\_\_\_\_.

✓ I'm the smallest bird. I can fly backwards. I'm the

\_\_\_\_\_ bird.

F	P	A	R	R	O	T	J
E	I	K	G	H	T	O	H
R	C	U	C	K	O	O	U
D	B	V	I	X	E	J	M
U	E	U	R	V	O	Y	M
C	G	F	H	D	K	W	I
K	O	C	B	O	V	E	N
P	E	A	C	O	C	K	G

### TEACHER TALK

Ask your students to write the following sentences in bold in their notebooks. Discuss each of the sentences with them in class.

**When you Pray, God listens. When you Listen, God talks.**

**When you Believe, God works.**

